

Kindergarten Daily Plans: May 4 - May 8

Expectations: These assignments need to be turned into the teacher to show that your student is meeting expectations.

- One Writing Assignment
- One Math Assignment
- One Science Assignment (On Studies Weekly)
- One Social Studies Assignment (On Studies Weekly)
- Logon to Raz Kids and Freckle for a total of 30 minutes

This Week's Sight Words:
other
part
first
their

	Monday May 4	Tuesday May 5	Wednesday May 6	Thursday May 7	Friday May 8
Standards	LAFS.K.RI.1.2-With prompting and support identify the main topic and retell key details of a text.	MAFS.K.MD.1.1-Describe measurable attributes of objects such as length or weight. Describe several measurable attributes of a single object.	LAFS.K.RI.1.2-With prompting and support identify the main topic and retell key details of a text.	MAFS.K.MD.1.1-Describe measurable attributes of objects such as length or weight. Describe several measurable attributes of a single object.	LAFS.K.RI.1.2-With prompting and support identify the main topic and retell key details of a text.
😊	Good Morning Video	Good Morning Video	Good Morning Video	Good Morning Video	Good Morning Video
Reading	Video: Shark Book Watch the shark video link above and focus on author, illustrator, key details, etc. After you watch the video, see below for writing assignment.	Video: Measurement Game Watch the video to learn about measuring the animals in the zoo. Print out the Inchworm activity below and cut out your inchworm for measuring. If you don't have a printer, just draw one and cut it out! Measure three items in your house and record how many inchworms long it is. Ideas to measure: a chair, hairbrush, tv, foot, computer keyboard. Write down your measurements on a piece of paper. Write what you measured and how many inchworms long it was.	Video: Jellyfish Book Watch the jellyfish video link above and focus on author, illustrator, key details, etc. After you watch the video, see below for writing assignment.	Video: Math Monsters Watch the video to learn about measurement. This week, we are focusing on length. Ask your parent or sibling if you can measure them (see Good Morning video). Use the Inchworm ruler from Tuesday or a ruler or measuring tape. If you do not have any of these items, you can use pennies or blocks or paperclips to measure. Use the "How long is my body" page below or write down your measurements on a piece of paper.	Video: Octopus Book Watch the octopus video link above and focus on author, illustrator, key details, etc. After you watch the video, see below for writing assignment.
Writing	Write 2 or more sentences that give details about the shark you learned about in reading. Use the foundations paper in the link below to write your sentences correctly. Remember what a sentence needs and use C.O.P.S. to check your sentences. Link to Writing Paper	Inchworm Worksheet	Write 2 or more sentences that give details about the jellyfish you learned about in reading. Use the foundations paper in the link below to write your sentences correctly. Remember what a sentence needs and use C.O.P.S. to check your sentences. Link to Writing Paper	How Long is My Body?	Write 2 or more sentences that give details about the octopus you learned about in reading. Use the foundations paper in the link below to write your sentences correctly. Remember what a sentence needs and use C.O.P.S. to check your sentences. Link to Writing Paper
Social Studies	Studies Weekly Link Go to your studies weekly account and select "Week 11: Timelines." Your child will complete all the sections of the article including videos, bonus sections, and answer the questions along the way. Then they will complete the test at the end. <i>This lesson will continue on Wednesday and Friday. We will complete the Timeline Project next week.</i>	Studies Weekly Link Go to your studies weekly account and scroll down to Science. Select Life Science "Week 2: Plants" and read the whole article. When you see "Watch Video" and "Bonus Sources", please make sure to complete those and answer the questions. The questions in the "Bonus Sources" tab count as the quiz since there is no test at the end. <i>This lesson will continue on Thursday.</i>	Studies Weekly Link Go to your studies weekly account and select "Week 11: Timelines." Your child will complete all the sections of the article including videos, bonus sections, and answer the questions along the way. Then they will complete the test at the end. <i>This lesson will continue on Friday. We will complete the Timeline Project next week.</i>	Studies Weekly Link Go to your studies weekly account and scroll down to Science. Select Life Science "Week 2: Plants" and read the whole article. When you see "Watch Video" and "Bonus Sources", please make sure to complete those and answer the questions. The questions in the "Bonus Sources" tab count as the quiz since there is no test at the end.	Studies Weekly Link Go to your studies weekly account and select "Week 11: Timelines." Your child will complete all the sections of the article including videos, bonus sections, and answer the questions along the way. Then they will complete the test at the end. <i>We will complete the Timeline Project next week.</i>
Tech	Razz Kids	Log in and spend 15 minutes sometime during the week	Freckle	Log in and spend 15 minutes sometime during the week	
Specials	Music		Technology		
	Art		PE		